

SCILT Professional Learning Menu 2026-27

Workshops for group bookings

Primary

Planning for progression in primary languages

We will explore how to ensure a progressive language learning experience for your primary pupils that balances and develops discrete language skills in L2, intercultural understanding and meta-skills. We will reference the latest curricular guidance.

Secondary

Languages: shaping the future

In this interactive workshop we will explore emerging national priorities for languages pedagogy, with the new Building Scotland's Curriculum guidance for Languages from Education Scotland providing an important context for discussion. Through reflection, audit, and collaborative discussion, we will evaluate current practice, celebrate existing strengths, and explore how these can be developed in line with evolving national directions. The session will support practical planning for next steps in curriculum design and classroom practice, with opportunities to share ideas, approaches, and resources.

Cross-sector

An introduction to effective cluster working with a multilingual ethos

Bring primary and secondary colleagues in your cluster, associated school group, or all-through school together for professional dialogue that fosters shared understandings around practice and pedagogy that supports transition of all language learners.

BYOW: Build your own workshop (for group bookings)

Create your own bespoke workshop tailored to your local authority/school/departmental priorities. Choose from the relevant list for your group.

You are welcome to choose any of these, opt for a pick'n'mix approach and combine a few different ones, or identify a whole new theme that fits the needs or development priorities of your group.

When you select this option, we will get in touch to discuss your requirements and ensure that the content and approach can meet your requirements.

All of these workshops will be interactive and allow space for discussion, sharing practice and forward planning.

Primary	Secondary
Ethos • Developing a multilingual ethos in your primary classroom/school • Developing primary learners' capacity to think like a linguist • Developing your anti-racist practice through teaching primary languages • Supporting pupil leadership with a languages twist in your primary school • What does Scotland's 1+2 languages policy mean for primary school Curriculum • First steps in teaching primary languages (Getting started) • Next steps in teaching primary languages (Planning for progression and assessment in discrete and interdisciplinary learning contexts) Pedagogy • Developing discrete language skills in primary - listening and talking skills, reading skills, writing skills, teaching target language phonics • Interdisciplinary contexts for language learning - career education (DYW), outdoor learning, storytelling, watching short films, Sustainable Development Goals	• AI • DYW • HWB • IDL • Areas of practice in the classroom • Curriculum planning • Developing a multilingual ethos • International partnerships • Language comprehension • Language production • Learning for Sustainability • Outdoor learning • Learning for Mental, Emotional, Social and Physical Wellbeing (MESP)

Workshops for individuals

More professional learning opportunities for individual teachers will drop during the year. For the latest information about these, please [follow SCILT on Eventbrite](#) or [sign up for SCILT's weekly ebulletin](#).

NOTES

Whatever the professional learning needs of your planned audience, we will endeavour to meet them. If you have specific requirements, we are happy to collaborate with you to develop bespoke input and support. In addition to practical suggestions, SCILT workshops aim to explore the pedagogy that underpins practice through discussion and reflection with colleagues. SCILT workshops are designed to support local authority practitioners. Colleagues in the independent sector are welcome to get in touch to discuss their needs.

As you prepare to submit a request for one or more workshops via the request form, it is useful to know that:

- As our capacity varies across the year, we ask that you suggest a number of possible dates for your workshop(s) that would work for you. We will do our utmost to accommodate requests where we can.
- SCILT workshops take place on Microsoft Teams. Other platforms may be available on request. Face-to-face workshops may be possible in certain circumstances. Please advise of your preference at time of booking.
- These SCILT workshops last 60 - 90 minutes. There is no cost to schools in the state sector, though there is a charge for bookings from independent schools and private nurseries.
- Once all arrangements are in place, participants are required to register to attend a workshop via the SCILT website. This ensures participants receive all workshop materials directly to their inbox. We understand that this may be in addition to registering for the workshop through the local authority's own professional learning booking system.
- Online workshop participants receive the link to join the session one day in advance. This link should not be shared with anyone who is not registered for the online workshop.

To make a booking please complete a request form: https://bit.ly/SCILT_PLrequest2627

If you have any questions about the content of workshops, please email scilt@strath.ac.uk.

Additional professional learning opportunities will be offered during the year. To keep up-to-date with these occasional opportunities as they arise, please [sign up to the SCILT weekly news bulletin](#).